



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-5 (B.A)

**Subject:** Indian Social Thinkers - BATSO15316

**Type of course:** Major (Core)

**Prerequisite:**

Students are expected to have a basic understanding of core sociological concepts, such as society, caste, religion, and social change, studied in previous semesters. Familiarity with Indian social structure and social institutions will support better understanding of the thinkers like G. S. Ghurye, M. N. Srinivas, R. K. Mukerjee, and S. C. Dube, and their contributions to Indian sociology.

**Rationale:**

The subject Indian Social Thinkers introduces students to foundational figures in Indian sociology who developed indigenous frameworks to understand the complexities of Indian society. Thinkers like Govind Sadashiv Ghurye, M. N. Srinivas, Radhakamal Mukerjee, and Shyama Charan Dube offered diverse yet interrelated perspectives on caste, tribe, religion, culture, environment, tradition, and development. Ghurye is known for his Indological approach, studies on caste, tribes, religion, and nationalism. Srinivas contributed concepts like Sanskritization, dominant caste, secularization, modernization, and westernization based on deep village fieldwork. Mukerjee emphasized values, social ecology, and regional sociology, blending ethics with scientific analysis. Dube focused on village studies, tribal integration, and culturally sensitive models of modernization and development. This subject not only helps students critically analyze social change and continuity in India but also equips them with a sociological lens rooted in India's unique cultural and historical context.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.





**Course Content**

Sr. No	Course Content	Hrs.	Weightage %
1	<b>Govind Sadashiv Ghurye</b> <ul style="list-style-type: none"> <li>• Life and Works</li> <li>• The Indological Perspective</li> <li>• Thoughts on Caste System in India</li> <li>• Ghurye's Perspective on Tribes</li> <li>• Studies on Religion and Sadhus</li> <li>• Nationalism and Civilization</li> <li>• Criticisms and Limitations</li> </ul>	15	25
2	<b>Mysore Narasimhachar Srinivas</b> <ul style="list-style-type: none"> <li>• Early Life and Education</li> <li>• The Concept of Sanskritization</li> <li>• The Theory of Dominant Caste</li> <li>• Secularization and Conception</li> <li>• Modernization and Conception</li> <li>• Westernization and Conception</li> </ul>	15	25
3	<b>Radhakamal Mukerjee</b> <ul style="list-style-type: none"> <li>• Life and Works</li> <li>• Concept of Value</li> <li>• Social Ecology and Environment</li> <li>• Regional Sociology</li> </ul>	15	25
4	<b>Shyama Charan Dube</b> <ul style="list-style-type: none"> <li>• Early Life and Education</li> <li>• Indian Village Studies</li> <li>• Tradition and Modernity</li> <li>• Modernization and Development</li> </ul>	15	25



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>A Critical View:</b> Students have to study the life and ideas of the social thinker assigned by the faculty, focusing on their thoughts and contributions that are relevant and useful to society today. The completed work must be prepared in Word format and uploaded it on GMIU web portal.	10
2	<b>Study of Irawati Karve:</b> Students have to analyze the life and academic work of Irawati Karve, as well as her contributions to the development of Indian sociology, and upload it on GMIU web portal.	10
3	<b>"If I Met..." Creative Writing Activity</b> Students have to write a fictional interview with a social thinker of their choice, imagining a conversation with them about current issues in Indian society. The social thinker must be from the faculty list provided. The complete document must be submitted in Word format and uploaded it on GMIU web portal.	10
4	<b>Thinker-Specific Poster Presentation:</b> Students have to design an informative and creative poster on the social thinker assigned by the faculty, including their biography, key concepts, and quotes. The final poster must be uploaded to the GMIU web portal.	10
5	<b>Documentary Review:</b> Students have to Watch a documentary on a social thinker and write a review analyzing its sociological relevance and upload it on GMIU web portal.	10
6	<b>Fieldwork Report:</b> Students have to visit a local reform movement, NGO, or public library to explore the ongoing impact of Indian social thinkers. During the visit, they must either interview a representative or collect relevant materials (such as books, pamphlets, or case studies) that reflect the continued influence of these thinkers in today's society. The findings must be compiled in a Word document and upload it on GMIU web portal.	10
7	<b>Attendance:</b>	10
Total		70





**Suggested Specification table with Marks (Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	30%	40%	10%	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course, the students should be able to:	
CO1	Understand G. S. Ghurye's contributions to Indian sociology with focus on caste, tribes, religion, and Indology.
CO2	Explain M. N. Srinivas's concepts of Sanskritization, Dominant Caste, and social change in Indian society.
CO3	Analyze R. K. Mukerjee's theories on values, social ecology, and regional sociology.
CO4	Examine S. C. Dube's village studies and his views on tradition, modernization, and development.

**Instructional Method:**

- The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e- courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] भारतीय सामाजिक विचारक, एस.एल.दोसी, रावत पब्लिकेशन, जयपुर.
- [2] भारतीय समाजशास्त्रीय विचार, उत्तराखंड ओपन यूनिवर्सिटी, उत्तराखंड.
- [3] भारतीय समाजशास्त्रीय विचारक, रविंद्रनाथ मुखर्जी और भरत अगरवाल, इस. पी. डी. पब्लिकेशन.
- [4] Sociology of G. S. Ghurye, Swapan Kumar Pramanick, Rawat Publication, Jaipur.

